

Leadership...Service...Accountability

January 7, 2014

To: Curriculum Directors

Elementary Literacy Specialists

Fr: Tiffany Hall, K-12 Literacy Coordinator

Kurt Farnsworth, Assessment Development Coordinator

Re: Indicators of student reading proficiency

Pursuant to 53A-1-606.6; R277-403; R277-404 2010 SB150

http://www.rules.utah.gov/publicat/bulletin/2011/20110901/35164.htm

And additional USOE guidelines and policies dated August 2012 at:

http://www.schools.utah.gov/assessment/Benchmark-Reading-Assessment/DIBELS requirements -2012 2013 Aug 2012.aspx

1. Basic Requirements: R277-403

- 1. LEAs shall report to parents or guardians of all children in grades 1, 2, and 3 after each benchmark assessment:
 - a. if the child is below grade level in reading at any point in the year,
 - b. reading interventions available at the school/district, and
 - c. activities in which the parent or guardian may engage to assist the student.
- 2. LEAs must provide reading remediation interventions to students identified as below grade level.
- 3. LEAs shall report to USOE:
 - a. the number of students reading below grade level after each benchmark assessment, and
 - b. the number of students identified as being below grade level who received reading intervention.

2. Common Assessment

By Board Rule, **EVERY** student in Grades 1, 2, and 3 will be given the *DIBELS*® *Next Composite* assessment (unless a waiver has been approved for an alternate assessment by the State Board of Education).

3. Use of Multiple Assessments

A student who performs at the "Below Benchmark" level on the DIBELS Composite measure <u>may</u> be given at least one other assessment to determine final On Grade Level determination. This should only be done on rare occasions for students **near** the "Benchmark Level." LEAs may use valid and reliable assessments such as the *Benchmark Assessment System, DAR, DRA, TPRI, Aimsweb, PALS, Reading Mastery*, etc. LEAs are responsible for maintaining records and evidence as appropriate for the multiple assessment.

4. Data Reported to the Utah State Office of Education

- 1. By October 31, February 28, and June 30, LEAs must report through the SIS system:
 - a. If a student is at grade level or not (Y or N).
 - b. If a student received interventions (Y or N).
 - c. If a student was untested (rare circumstances where a student was absent or unable to take the test during the testing window).

4. "Grade Level" and DIBELS® Next Composite Designation

If the composite score is:

At or Above Benchmark

At or above Grade Level

Yes (Y)

Below Bench Below Grade Level Yes (Y)

(An additional measure may be performed if a student is near benchmark.)

nt is near benchmark.) No (N) accordingly

Well Below Benchmark Below grade level

or